

## Sports Premium Expenditure: St Joseph's Catholic Primary School, Thame

### Report: Academic Year 2019 – 2020

Statement	
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.	
<b>Basis of allocation</b>	
Allocations for the academic year 2019 to 2020 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2019 census: schools with 17 or more pupils receive £16,000 plus £10 per pupil.	

Overview of School	
Number of pupils and PE Sport Premium Received:	
Total number of pupils on roll	169
Total amount of Sports Funding received 2019-20	£17,690 Sept 2019: £33,761.07 carry forwards from previous years. PE funding is not usually able to be carried over – reserves figure to be clarified with Central Finance Team

Summary of spending and actions taken:
Over this year we have spent money on developing children's activity level and participation in competitive sports. Children are given increased opportunities to be active both at lunchtimes and at after school clubs. The club provided in the Spring Term were very well attended and many children in KS2 were trying new sports. At the beginning of the year, we successfully attended many sporting competitions in the local area, however many events (including those aimed toward SEN and low activity children) were cancelled due to restrictions related to Covid-19. This is an area we would like to continue to develop next year. We have also been developing our provision of Forest School across all Key-Stages, with regular session for everyone from EYU-Y6. Children are being encouraged to be more active during their learning time. The introduction of the Daily Run has allowed our children to be more active in the school day and teachers have seen increased concentration in children who have run that day. Through this, the profile of PE has been raised across the school and families have been taking part in more sport together at home. Due to restrictions from Covid-19 and limited access to academy funding, this year's PE Premium was not spent on redeveloping the outside area as planned. This initiative will be carried forward to another year.

nThere are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Premium Key Outcome Indicator	Item / Project	Aims	Cost	Impact
<ul style="list-style-type: none"> <li>• increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>	Swimming CPD for Year 5 teacher	Provide an NQT with the training needed to confidently support children in their swimming lessons.	£185.00	Staff has an increased confidence with teaching the swimming curriculum and an increased awareness of the policies and procedures needed for organising school swimming.
<ul style="list-style-type: none"> <li>• broader experience of a range of sports and activities offered to all pupils</li> <li>• increased participation in competitive sport</li> </ul>	New basketball equipment	Provide children with the opportunity to learn a new sport in lessons and to have the equipment they need to be more active during break and lunchtimes.	£209.70	<p>Children across the school have enjoyed learning Basketball in their lessons and have become increasingly active and break and lunchtimes, through playing competitive sports.</p> <p>Children have requested a Basketball after school club and competition to attend next year.</p>
<ul style="list-style-type: none"> <li>• broader experience of a range of sports and activities offered to all pupils</li> <li>• increased participation in</li> </ul>	Table Tennis coaching and after school club.	<p>Provide KS1 children with high quality teaching of a sport they would not normally participate in.</p> <p>Provide TAs with specialist CPD towards the teaching of table tennis.</p>	£510.00	Children across KS1 have enjoyed learning about Table Tennis and have been more active at break and lunchtimes when playing on the table tennis equipment,

<ul style="list-style-type: none"> <li>competitive sport</li> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>		<p>These skills can then be transferred to teaching skills at lunchtimes.</p> <p>Provide KS2 children with the opportunity to take part in extracurricular activities.</p>		<p>TAs feel more confident with leading games and mini-tournaments involving table tennis during lunch and break times.</p> <p>Good attendance at afterschool club of children who wouldn't normally attend sporting clubs, however attendance for this club</p>
<ul style="list-style-type: none"> <li>the engagement of all pupils in regular physical activity</li> <li>the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ul>	Forest School Equipment	Provide the resources needed to complete Forest School lessons across the school. Forest School has been introduced across the school to help children engage in regular physical activity throughout the school year.	£477.19	Children from EYU-Y6 have taken part in regular Forest School sessions led by our Forest School lead. Children have been engaged and active in their learning, gaining team building, problem solving and risk management skills.
<ul style="list-style-type: none"> <li>broader experience of a range of sports and activities offered to all pupils</li> <li>the engagement of all pupils in regular physical activity</li> <li>the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ul>	Outdoor Equipment	Update some of the outdoor play equipment for children to use during break and lunchtimes. This will help children to be more active during this time.	£113.91	Children are enjoying being active at break and lunchtimes, with more opportunities to play competitive games. Children are asking supervisors to teach them new skills and they are exploring new games and sports.
<ul style="list-style-type: none"> <li>broader experience of a range of sports and activities offered to all pupils</li> </ul>	Resources and rental of space for Inter school Cross Country event	Providing the resources needed to run an inter-school Cross Country event for KS1. This will help create a focus for encouraging children to be more active	£118.83	Children from Year 3-6 were able to attend the Cross Country event and attendance was very high due to the new space to run the event. Children were using their break and

<ul style="list-style-type: none"> <li>increased participation in competitive sport</li> <li>the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ul>		<p>in and out of school, as well as providing them the opportunity to take part in competitive sports.</p>		<p>lunchtimes to practice for the event, therefore being more active in the school day.</p> <p>Some children have shown a greater interest in competitive running and have joined clubs and park runs out of school.</p>
<ul style="list-style-type: none"> <li>broader experience of a range of sports and activities offered to all pupils</li> <li>increased participation in competitive sport</li> <li>the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>the engagement of all pupils in regular physical activity</li> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>	<p>Teacher CPD + ASC – Ignite</p>	<p>Providing all teaching staff the opportunity to identify an area that they do not feel comfortable teaching and work with an experienced sports coach in that area to develop teacher confidence in the sequence of learning, how to provide progression within a class and how these skills can be adapted to different sports.</p> <p>An afterschool club, Quidditch, provided to encourage less able children/ less engaged children, enjoy a new sport that might inspire them to have a more active lifestyle and enjoy sport.</p>	<p>£1,932.00</p>	<p>Teaching staff have been trained in areas that they don't feel comfortable, therefore improving the quality of teaching in those areas for future year groups.</p> <p>Children have experienced specialist coaching in some areas and this has improved their engagement and excitement in PE lessons.</p> <p>The ASC provided was very successful and many children and parents expressed excitement over providing a sport that is not traditional. Other schools were inspired to set up their own Quidditch club with the hopes to set up competitive games in the future.</p>
<ul style="list-style-type: none"> <li>broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Rugby Club for KS2</p>	<p>Encouraging children to try out a new sport that will develop their fitness, enthusiasm for sport and their resilience.</p>	<p>£250.00</p>	<p>Rugby Club this year has been very successful this year for boys across KS2 and we have seen an increase in participation in clubs in the Year 3 class.</p>

<ul style="list-style-type: none"> <li>increased participation in competitive sport</li> <li>the engagement of all pupils in regular physical activity</li> </ul>		Providing children with the opportunity to play competitively against children on a similar age and learn the emotional skills needed to work as and excel within a team.		More opportunities to engage girls in competitive sports are needed as many of our competitive clubs are often dominated by boys.
<ul style="list-style-type: none"> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>increased participation in competitive sport</li> <li>the engagement of all pupils in regular physical activity</li> </ul>	Paying cover teacher for staff CPD and Sporting Events	<p>Allow the PE Coordinator and other teaching staff to be released for key CPD sessions, which will improve the teaching and learning of PE across the school.</p> <p>Allow teaching staff to be released to support children at inter-school sporting events, meaning that more children, including SEN can attend competitive sporting opportunities.</p>	£251.34	Teachers have been given time to improve on their teaching with relation to PE, with the help of professionals. Teaching staff have also been released in order to organise sporting events both within school and working with schools in the local area.
	Total spend 2019 – 2020 £4047.97	Carried forward to 2020/2021: £47,403.10		

## Aims for 2020/2021

To increase ASC opportunities in competitive sports for girls.

To increase participation of SEN and low activity children in competitive sports outside of school.

To further increase opportunities for children to be active in school, including alternatives for the Daly Run to keep activity fresh and exciting

Total amount of Sports funding 2020-21	<b>£17,660.00</b>
2019-20 carry forward	<b>£47,403.10</b>
Total Sports funding available 2020-21	<b>£65,063.10</b>

<b>Meeting nation curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<p>Due to restrictions during Covid-19 closures, no children were able to complete their swimming lessons for this academic year. See below for what would have been put in place.</p> <p>**During the summer term (Term 5/6), the whole Year 6 class will be assessed on their swimming abilities (1x 1 hour session). We will then identify all children who do not meet the national curriculum requirements. These children will then join the Year 5 class during their swimming lessons. Year 3 and Year 5 will attend weekly swimming lessons in Terms 5/6, ending with an assessment at the end to keep track of standards for the future. The children in Year 3 and 5 will take part in water safety sessions during their swimming lessons.</p>	