

## Whole School Topic Overview April 2023:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Strand	Understanding me	Understanding my roots	Understanding my local area	Understanding my country	Understanding my world	Understanding my impact
Reception	Marvellous Me	Let's Celebrate	Traditional Tales Pirates	Under the Sea Superheroes	People Who Help Us	Let's Get Growing All Creatures Great and Small
Year 1	Where I live (address, maps, school, NSEW)	Gunpowder Plot	Travel & Transport	Seasons (hot/cold places, weather)	Toys Through History	Significant People
	Animals including Humans (Parts of the body)	Being British (countries, seas, local towns & cities)	Animals including Humans (Identifying animals)	Seasonal Changes	Materials (Identify properties of everyday materials)	Plants (Identify types and structure)
Year 2	Animals including Humans (needs, staying healthy, babies)	Our World (continents, oceans, city vs village, physical features)	My Village (use maps, locate UK cities, features of local area)	Inspirational Women	The Great Fire of London	On Safari (comparison to UK)
	Weather Experts		Local Area – significant people/events	Materials (compare suitability, change shape by squashing)	Living Things and Their Habitats (living or dead, habitats, basic needs)	Plants (Seeds and bulbs, needs)
Year 3	Light (can be reflected, Sun, shadows)	Stone Age to Iron Age	The Railroads– linked to Thame	The Roman Empire (effect on local area)		Iceland (human characteristics and features/major cities)
	Plants (Functions, needs, life cycle)	Rocks (group based on appearance, fossils)	Forces & Magnets (friction and magnets)	Our World (Identify European countries, hemispheres, compass points, 4-grid co-ordinates)	Animals including Humans (nutrition, skeletons)	Earthquakes/ Volcanoes (Iceland)

Year 4	<b>Animals including Humans</b> (digestive system, teeth, food chains)	<b>Anglo-Saxons &amp; Scots</b> (effect on local area)	<b>The History of Oxfordshire</b>	<b>Water &amp; Tsunamis</b> (rivers, water cycle)	<b>Ancient Greece (700-480 BC)</b>	
	<b>Living Things and Their Habitats</b> (grouping & classifying, dangers posed to them)	<b>Electricity</b> (appliances, construct & label circuits, switches, conductors & insulators)	<b>Oxford</b> (Plan a trip, British Isles, counties and cities in UK, landmarks)	<b>Greece today</b> (compare to UK)	<b>States of Matter</b> (solids, liquids, gases, evaporation, condensation,	<b>Sound</b> (vibrations, travel, pitch, volume, distance)
Year 5	<b>Animals including Humans</b> (life cycles of different animals, reproduction)	<b>Vikings vs Anglo-Saxons</b> (effect on local area)	<b>British Monarchs</b> (effect on local area)	<b>Earth &amp; Space</b> (movement of Earth & planets, moon, day and night) (topographical maps and contours)	<b>The Ancient Egyptians</b>	<b>Rainforests</b> (biomes, climate change, Equator and tropics)
	<b>Living Things and Their Habitats</b> (how humans change as they grow)	<b>Mexico</b> (comparison to UK & rainfall/temp)		<b>Finding My Way</b> (ordnance survey, 4/6-grid references, Digi-maps, European capitals, road signs, satnav, google earth)	<b>Properties &amp; Changes of Materials</b> (properties, dissolve, separating, reversible & irreversible)	<b>Forces</b> (gravity, air/water resistance, friction, levers)
Year 6	<b>Animals including Humans</b> (human circulatory system, impact of diet, exercise & lifestyle, nutrients)	<b>Evolution &amp; Inheritance</b> (changes over time, fossils, variations in offspring, adaptations)	<b>Mayan Civilisation</b>	<b>Crime and Punishment</b>	<b>The Industrial Revolution</b>	
	<b>Living Things and Their Habitats</b> (classifying living things)		<b>Light</b> (travel, the eye, shadows)	<b>Electricity</b> (voltage, effects on functionality, diagram of circuit)	<b>Climate Change</b> (air pollution, plastic oceans, forest fires, icecaps, causes and effects)	<b>Trade &amp; Economics</b> (Countries around the world/time zones)