

Sports Premium Expenditure: St Joseph's Catholic Primary School, Thame

Report: Academic Year 2021 – 2022

Statement

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Basis of allocation

Allocations for the academic year 2021 to 2022 are calculated using the number of pupils in Curriculum Years 1 to 6, as recorded in the January 2021 census: schools with 17 or more pupils receive £16,000 plus £10 per pupil.

Overview of School

Number of pupils and PE Sport Premium Received:

Total number of pupils on roll	196
Total amount of Sports Funding received 2021-22	£17,960 Money carried forward from academic year 2020-2021: £17,446.63 £ 35,406.63 in total

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Premium Key Outcome Indicator	Item / Project	Aims	Cost	Impact
<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	Swimming CPD for Year 3 teacher	Provide Year 3 teacher with the training needed to confidently support children in their swimming lessons.	£185.00	Staff have an increased confidence with teaching the swimming curriculum and an increased awareness of the policies and procedures needed for organising school swimming.
<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement 	Expand, replenish and develop PE resources and equipment.	Improve the provision we are able to provide for our children during PE lessons. Replenish old and broken sports equipment and purchase equipment to support new sports in the curriculum.	£887.66	<p>PE equipment is well stocked meaning teachers are able to conduct high quality PE lessons using the most suitable equipment.</p> <p>Old equipment has been disposed of and replaced with newer/more appropriate equipment.</p> <p>New equipment also purchased in order to aid with PE lessons as we started the Year still working within COVID-19 related restrictions, meaning that extra resources were required.</p>
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity increased confidence, knowledge and skills of all staff in teaching PE and sport 	Specialist sports coaches to work with our children and staff	Ensure all PE sessions are of a high quality and for staff to gain confidence in all aspects of PE lessons by working alongside experienced coaches. (Netball, Tennis etc)	£3800	<p>Bee Netball worked with our Reception Team and Year 1 teacher.</p> <p>Ignite sports coaches have worked with all ages groups across the year in the following disciplines:</p> <p>KS2 – gymnastics and rounders</p> <p>KS1 – Ball skills, team sports and problem solving</p>

<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>Top up Swimming sessions for Pupils in Year 6</p>	<p>Provide pupils with the support to work towards their 25m swim (NC objective) Costs for centre hire and lessons as well as additional adults to support the transportation of children to/from the swimming pool.</p>	<p>£740</p>	<p>Year 6 received 6 hours of 'top up' sessions. This enabled them to make good progress towards their 25m swimming target. Of the children who could not achieve this standard at the end of Year 5, 38% have now met the required standard.</p>
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>Supply cover (for sporting events/competition , including cover for staff CPD)</p>	<p>Staff are able to attend relevant CPD/sports training in order to aid their own skill development and confidence when teaching PE.</p> <p>Staff are also able to accompany children to events and/or competitions with sports teams. Thereby raising the profile of PE and competitive sport opportunities.</p>	<p>£1679.39</p>	<p>Staff members were covered in order to attend partnership events, enabling children to experience a variety of different sporting opportunities and promote the profile of PE in our school.</p> <p>Staff were also released to accompany children on residential visits to outward bound centres. The children's visits were active involving team building activities, climbing walls, abseiling, hill walking, kayaking. Pupils engaged in 'extreme' sports in a safe and managed environment with the support of known staff.</p>

<ul style="list-style-type: none"> the engagement of all pupils in regular physical the profile of PE and sport is raised across the school as a tool for whole-school improvement broader experience of a range of sports and activities offered to all pupils 	<p>Provide a wider variety of extra-curricular sports clubs</p>	<p>Engage a varied programme of after school clubs and activities. We work with local partners and companies in order to provide high quality sports sessions after school. Our partners include: Chinnor RUFC, Ignite Sports, Bee Netball.</p>	<p>£1355</p>	<p>Clubs provide an opportunity to engage children across KS2. The range of clubs provide opportunities for extra-curricular sport to many of our pupils.</p> <p>Other activity clubs are also hosted in school, with the venue being provided rent free in return for two spaces in the club for school to allocate, for example, Irish dance and Streetdance.</p>
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>Playground resources to encourage active break/lunch times.</p>	<p>Develop the varied use of our outdoor spaces. Encouraging children to engage in physical activity in a variety of ways.</p>	<p>£798.48</p>	<p>A range of playground equipment was purchased in order to encourage children to engage in active play. For example, swingball sets, table-tennis covers to protect the table-tennis tables. Jumbo chalk has been a popular addition, allowing children to mark out their own games.</p> <p>Equipment was also purchased to support the provision of active play in EYFS area. (Including sand, and double-sided whiteboard)</p>
<ul style="list-style-type: none"> the profile of PE and sport is raised across the school as a tool for whole-school improvement increased confidence, knowledge and skills of all staff in 	<p>School staff to be provided with a suitable PE kit</p>	<p>Staff PE Kit to be worn when teaching PE and accompanying sports events. Thereby raising the profile of sport and competitive sport within our school.</p>	<p>£1872.96</p>	<p>Teachers feel more confident and comfortable when teaching high quality PE sessions. Having the correct uniform enables pupils to see that teachers also recognise the importance of PE sessions. Pupil PE kit will also be reviewed at the end of this academic year, reasserting the importance of being properly attired for sporting activity and</p>

teaching PE and sport				increasing the pride children take in competing on behalf of the school.
<ul style="list-style-type: none"> the profile of PE and sport is raised across the school as a tool for whole-school improvement increased participation in competitive sport 	Competition kit for pupils	A competition kit to be sourced for pupils to wear when attending partnership sporting competitions and events.	£0	The kit was very kindly sourced and donated by the Friends of St Joseph's. We now have two different coloured kits (sky blue and navy) so that multiple teams can be entered into tournaments, we also have a much better range of sizes for participating children.
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity broader experience of a range of sports and activities offered to all pupils 	Sports Leadership for Year 6 pupils	Pupils to participate in an afternoon of activities around Sports Leadership, developing playground games and encouraging participation in younger pupils.	£90	Pupils enthusiastically participated in the excellent session led by a specialist coach from Ignite. They have been able to apply the skills learnt whilst working with our younger children from Early Years and KS1.
<ul style="list-style-type: none"> the profile of PE and sport is raised across the school as a tool for whole-school improvement the engagement of all pupils in regular physical activity 	Junior Active Leaders workshop (Year 5)	Children to engage in becoming playground leaders. Specialist training provided as well as initial support for the children in setting up and establishing their clubs.	£1950	<p>Children are now able to lead an activity club independently at lunchtimes. Providing an opportunity for the rest of the school to be more active during their play times.</p> <p>This has been such a success in raising the profile of playground games, and the confidence and self-esteem of the children that we have engaged the same provider again for next year.</p>
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across 	Sports Week	For the children to experience 'taster' sessions of a variety of sports – with the aim that this enthusiasm is carried outside of	£1335	Across the week, all pupils from all year groups took part in the following workshops: Commonwealth Games athletics session, Dance, Jumprope and Box2Bfit.

<p>the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • broader experience of a range of sports and activities offered to all pupils 		<p>school and into community engagement.</p>		<p>Feedback from parents was extremely positive, they appreciated that post-pandemic it is important to expose children to a variety of sporting experiences. The Dance workshop proved surprisingly popular amongst all children, with each year group creating and performing their own routine to a high standard.</p>
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<ul style="list-style-type: none"> • broader experience of a range of sports and activities offered to all pupils 	<p>Equipment</p>	<p>Fully equip the school to deliver the GetSet4PE curriculum (see above) ensuring lessons are fully resourced from the start</p>	<p>£2700.12</p>	<p>This equipment has been purchased In preparation for the 22-23 academic year, and the impact will be assessed in July 2023.</p>

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<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity broader experience of a range of sports and activities offered to all pupils 	Forest School First Aid	Ensure that Forest School Leader is fully trained to safely deliver Forest School sessions both on and off site. An enhanced First Aid certificate is required for insurance purposes.	£180	Forest School sessions have safely taken place for pupils in Year 1 this year, it is hoped that this programme of activity will be further expanded across the school in 22-23. Taking learning outside of the classroom enables pupils to grow in confidence and self-esteem. Applying practical learning skills and increasing physical activity levels.
<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils the engagement of all pupils in regular physical activity 	Equipment storage facility	To safely store equipment, in facility which enables them to access equipment independently.	£740.99	Storing equipment in a pupil accessible manner, increases the variety of playground games and sports engaged in during unstructured time. It also prolongs the life of the equipment.
	Total spend	£19,689.60		

Aims for 2022-2023

To increase involvement with local community sports clubs, by both inviting them to work with children in school time/after school; and taking children to local clubs for specialist coaching.

To increase the number of tournaments, both intra and inter school, to increase involvement in competitive sports across all ages.

To increase the profile of PE across the school, by introducing a new PE kit (with school logo) and PE display board.

To encourage a variety of different sports, through Sports weeks and new curriculum.

To further increase opportunities for children to be active in school, including alternatives for the Daily Run to keep activity fresh and exciting. To ensure teachers are including the Daily Run in the school day/timetable. In particular, it can be a useful movement break for SEN children.

Total amount of Sports funding 2022-23 (based on Jan 2022 census of 166 pupils Y1-Y6)	£17,660
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Meeting nation curriculum requirements for swimming and water safety

Children from Year 5, Year 3 and Year 6 were able to take part in swimming lessons this year. They were streamed based on swimming ability and attended weekly swimming lessons in terms 5 and 6 to develop their skills, ending with an assessment to track progress across the course of sessions. All children took part in water safety sessions during their swimming lessons.

75% of Year 6 pupils met the required standard for Key Stage 2 (assessed by swim school teachers from Thame Leisure Centre). This is an improvement for the cohort, of whom 66% met the standard at the end of Year 5.