



St. Joseph's Catholic Primary School



The
Pope Francis Catholic
Multi Academy Company

"Inspired by Christ"

Welcome to Year 2

Miss Morrissey (Monday and Tuesday)

Mr. de Vletter (Wednesday, Thursday, Friday)

*We also have additional support from Miss. Fernandez,
Miss. Harris and Mrs. Barnett*



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St. Joseph's Mission Statement

Inspired by the life and message of Jesus, and believing that every child is made in the image of the Father, Son and Holy Spirit, St Joseph's Catholic Primary School is just like a family, where everyone is welcomed; where everyone is loved, respected and cared for; where everyone is helped to achieve their very best and where God is at the heart of everything we do.



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Our Vision

Our vision is that St Joseph's will be an inspirational school where we all love to work, learn and grow in the blessed family of Christ.

Through creating a stimulating learning experience, our children will become confident, independent and resilient with a social conscience for their journey through life. They will develop skills alongside knowledge to equip them to thrive in an increasingly complex and changing world.



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Primary School

*“Inspired by
Christ”*



INSPIRED



St. Joseph's Catholic
Primary School



I ***Inspiring***
N ***Nurturing***
S ***Successful***
P ***Persevere***
I ***Independent***
R ***Respectful***
E ***Empowered***
D ***Devoted***



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2024 / 2025





Key information



"Inspired by Christ"

Emotional well-being and regulation

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified



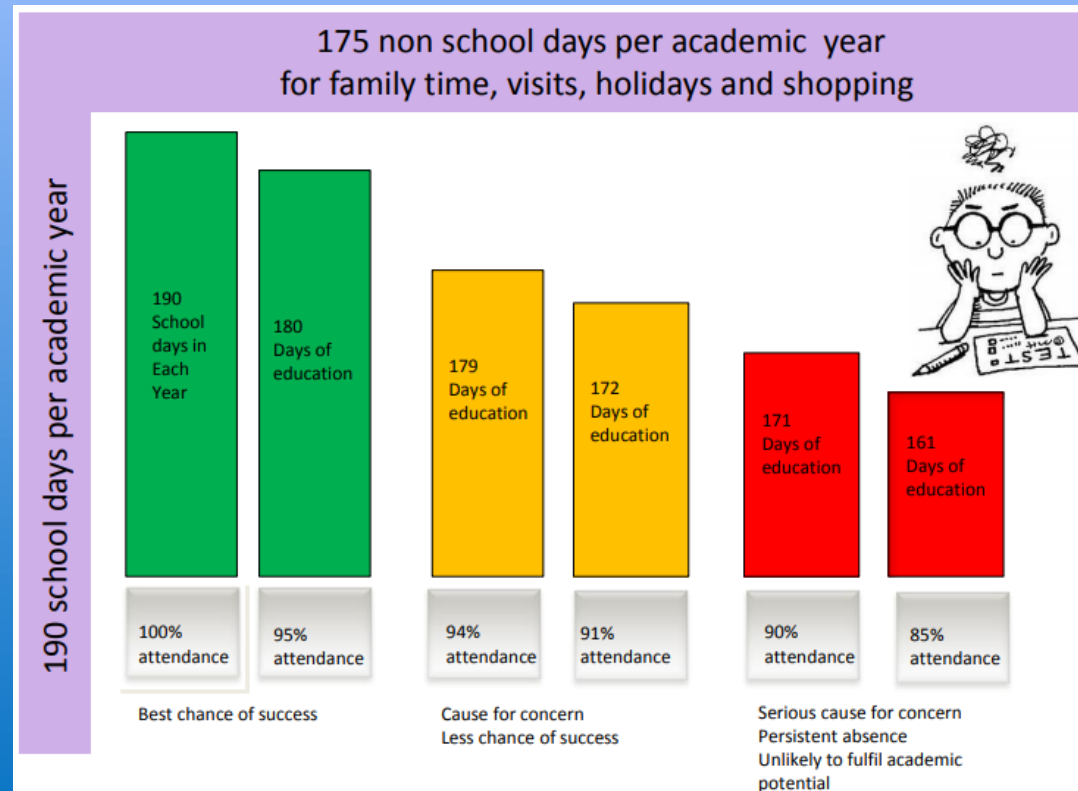
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Good attendance means

Being in school at least 95% of the time (between 180 and 190 days).





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Uniform:

- Navy blue full zip fleece or sweatshirt (school logo/plain) or jumper or cardigan.
- Grey school trousers or knee length school shorts or navy blue skirt or pinafore.
- Light blue polo shirt (school logo/plain), worn tucked in to trousers or skirts.
- Navy blue summer check or stripe summer dress.
- Grey or white socks or navy blue opaque tights.

PE Kit:

- Navy blue tracksuit (plain with no branding) - optional
- Navy blue shorts or skirt
- White T-shirt OR St Josephs' blue PE shirt with logo
- Trainers

All children with hair long enough to cover their eyes will be asked to tie their hair so that it is securely off their face.



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Reading and Phonics:

Children read in school every day. Reading can include Phonics sessions, Guided Reading and Whole class reading sessions as well as reading for pleasure. We are working on improving our school library and each class will have timetabled time each week to visit it and read.

Reading at home:

Children bring reading books home from school and should be reading at home as often as possible – ideally every day. The child or an adult should then write down which page the child has got to or leave a comment about how/what they have read.



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Year 2 Topics for this year:

Autumn Term 1:

Weather Experts

Autumn Term 2:

The Great Fire of London

Spring Term 1:

Our Wonderful World

Spring Term 2:

Inspirational Women

Summer Term 1:

Inspirational Women

Summer Term 2:

On Safari



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Autumn Term 1:

English- Troll Swap, By Leigh Hodgkinson

This term we are going to be using the text Troll Swap to write a story. We will be identifying the type of writing, the purpose (to entertain) and the audience.

We are going to be continuing to say and write sentences, to use conjunctions to extend sentences, (and, because), to identify and use punctuation correctly and to develop vocabulary and use expanded noun phrases in writing to add detail.

We are going to be continuing to learn how to read using Read Write Inc. We will be recapping and learning new sounds, applying these sounds by reading them in words and we will be applying our phonic knowledge when reading a book.

Geography- Weather Experts

We are going to be learning about the continents, we will learn what a continent is and identify some of the countries within a continent. We are going to be identifying the equator and the North and South poles and locating these on a map, we will learn what the equator is and how the location of a country compared to the equator affects the climate. We are going to compare countries and their climates and identify the similarities and differences between the countries.

PE- Fundamentals

In this unit we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. The children will be given opportunities to use a range of different equipment and they will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

DT- Mechanisms: Moving Monsters

We are going to design monsters suitable for children, which satisfy most of the design criteria. Evaluate our designs against the design criteria, using this information and feedback we will choose their best design. We are going to select and assemble materials to create our planned monster features.

Computing- Systems and Networks: What is a computer?

We are going to name the parts of a computer and identify what they are used for, recognise that buttons cause effects. We will be able to explain that technology follows instructions. We will identify different forms of technology and design an invention which includes inputs and outputs. We will be able to explain the role of computers in the world around them.

Music- Sing up

This term we are going to be listening to and evaluating songs. We will learn the lyrics and sing in time to the music and develop our awareness of the tune.



RE- Old Testament stories and prayers and Sharing in the life of Jesus

We are going to be gaining some insight into the stories and the characters of the Old Testament. We will also be introduced to the important characters and representations of God found in the scriptures.

We will continue to develop our knowledge and understanding of the life of Mary and Jesus and the call of the disciples. We will also learn about some saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God.

Maths- Numbers 1-100, addition and subtraction within 20, adding subtracting 2 digit numbers, Multiplication

We are going to be focusing on number. We will be working through the processes and methods for addition, subtraction and multiplication.

We are going to use visuals and practical equipment to explore and understand concepts and methods. We are also going to be developing our problem solving and reasoning skills using the methods we are learning to help us work out the answers.

PSHE/RHE- Zones of Regulation and Let the Children Come

This term we are going to be learning about the zones of regulation. We will be looking at how we feel. We will look at what we can do to regulate ourselves try and use these skills in our daily lives.

We will hear and experience the Gospel story of Jesus welcoming children to Him in spite of others telling them to stay away. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love. These daily sessions contain teaching and time for spiritual development and emotional learning.

Science- Animals Including Humans

We are going to identify familiar mammals and described their basic structure. We are going to be exploring what different animals need to survive. We will learn that all mammals need air, water, food and shelter to survive. We will recap the terms "carnivore", "omnivore" and "herbivore" so that we can differentiate between different dietary requirements.



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Our School Day

- The gate opens at 8:35 and closes at 8:45. Please note that children arriving after this time are marked as late in the register.
- The working day starts at 8:35am with a morning activity. The children work on different activities each morning including handwriting, SPaG and maths.
- At 9.00 the morning progresses with assembly, phonics/guided reading, writing and maths, with breaktime from 10am to 10:15am, when children are able to eat their chosen fruit from home.
- Lunch is 12pm to 1pm, before we cover our afternoon timetable across the week.
- Please note that to start the Year, PE is on a Wednesday afternoon, so children should come to school wearing their PE kit on this day.

What should my child bring each day?

- ◆ Water bottle - No juice please
- ◆ Book bag- everyday so we can hear them read. Books changed on a Wednesday
- ◆ Fruit for morning snack time
- ◆ Appropriate clothing for that day's weather
- ◆ Homework (Wednesdays)
- ◆ No need for pencil cases this year

- ◆ **IF PACKING A LUNCH PLEASE REMEMBER WE ARE A NUT FREE SCHOOL**



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Homework:

Year 2 homework will be set weekly on a Friday to be returned the following Wednesday.

Homework will usually consist of:

- NumBots
- Spellings (on Spelling Shed)
- Daily reading (Ideally 10-20 minutes per day)

NumBots logins will be in reading records next week and they can play online at home at any time.



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Getting in touch:

- Email school office – Headed FAO and then the class teacher's name.
- Phone message
- A quick word at the end of the school day
- Make an appointment to speak with class teacher



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Absence reminders:

- If your child is absent from school for any reason, please email absence@st-josephs.oxon.sch.uk to report this.
- If your child has been absent due to sickness and diarrhoea, they will need to stay off school for 48 hours since the last time they were sick.



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Collection reminders:

- If your child needs to be picked up by someone other than their usual people, please email the school office as early as possible on the day so that they can pass the message to the class teacher. We cannot send children home with people who do not usually collect them without this message.
- The email to report changes to collections is collection@stjosephs.oxon.sch.uk.



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Thank you for coming!

***We are excited for our Year 2
journey ahead!***