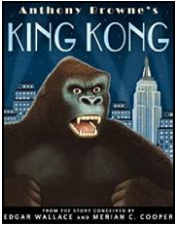
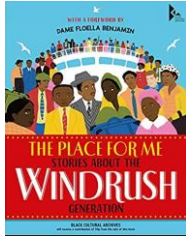
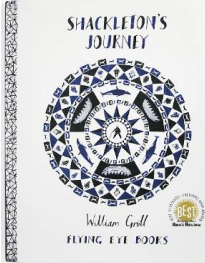
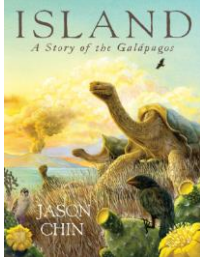

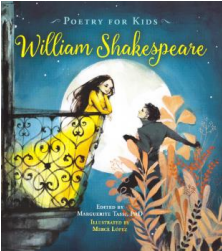
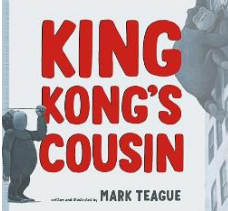


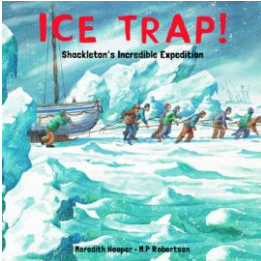
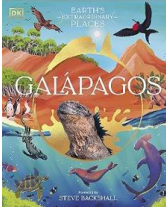

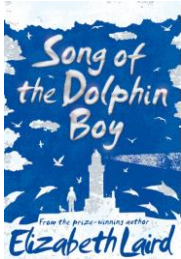
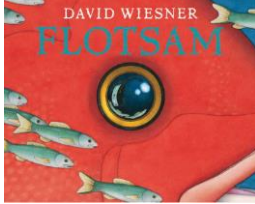
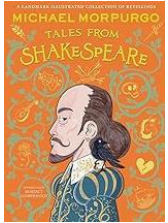
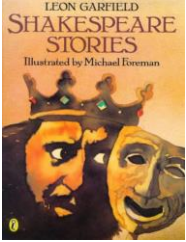




## Year 6 Curriculum Overview 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Gospel Virtues</b>	Curious and active	Intentional and prophetic	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith filled and Hopeful
<b>British Values</b>	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different faiths and beliefs	Democracy	Recap all British Values
<b>RE</b>	The story of the people of God Followers of Christ	Belonging to the Church Community Advent Christmas	Baptism and confirmation	Lent Holy Week	Easter Pentecost	Celebrating the life of Mary and the Saints Prayers in the loving lives of the followers of Christ
<b>Catholic Social Teaching Principles</b>	Stewardship of God's creation	Solidarity and the Common Good	Family and Community	Option for the Poor and Vulnerable	The Dignity of Work	Rights and Responsibilities
<b>CST 'The Big Question'</b>	What can we do to care for creation as stewards, not just as consumers?	How can we build a more just world together, so that all people are treated fairly?	How are poverty and climate change connected to ourselves, our families and our communities?	How would our world change if considered the needs of the poorest and most vulnerable people first?	How can we restore dignity to workers across our world, whilst also protecting our planet?	What rights should be given to all people and how should we be responsible for this?
<b>PSHE</b>	Family and relationships	Aspirations Online relationships and online bullying	Health self-image and self-identity	Achievable goals Physical Wellbeing	Economic Wellbeing Citizenship	Making money Identity Transition
<b>RHE (Ten:Ten)</b>		Gifts and Talents Girls Bodies Boys Bodies Sports and Sleep	Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online	Making Babies (1) Making Babies (2) Menstruation Hope Beyond Death		Build Other Up The Holy Trinity Catholic Social Teaching Reaching Out
<b>Whole School Thread</b>	Understanding me	Understanding my roots	Understanding my local area	Understanding my country	Understanding my world	Understanding my impact
<b>Topic</b>	Turning point in our history	Population	Crime and punishment	Mayan Civilisation	Oceans	Fieldwork Enquiry

Topic Launch Key Question 'Hook'		What influences our choices?	Why does population change? What changes are we witnessing now?	What is a crime and how should it be dealt with?	What are the Mayan's remembered for?	Why do oceans matter?	Industrial Revolution
Influential People		Anne Frank	Nelson Mandela Rosa Parks Martin Luther King Jr Floella Benjamin		K'inich Janaab Pakal Pakal the Great	Greta, Thunberg, David Attenborough	
Cultural Capital				London trip – Museum and Matilda the Musical.			
English	Class Book						
	Text Drivers		 		 	 	 
	Reading comp text	VIPERS questions	VIPERS questions	VIPERS questions	VIPERS question	Vipers Questions	VIPERS questions

	<b>Text Type</b> (Fiction, non-fiction, poetry)	<b>Fiction:</b> Flashback story from a different viewpoint. Diary, letter, eye-witness account.	<b>Non-fiction:</b> Write a hybrid leaflet, write a biographical text. <b>Fiction:</b> Write a character and setting description.	<b>Fiction:</b> Journal entry, atmospheric descriptive story <b>Non-fiction:</b> Non-chronological report.	<b>Recount writing, journalistic report, Non-Fiction:</b> Information text.	<b>Non-fiction:</b> Persuasive writing. <b>Fiction:</b> Descriptive writing.	<b>Text analysis</b> Write a sonnet Script writing.
	<b>Maths</b>	Calculating using knowledge of structures. Multiples of 1000.	Numbers up to 10,000,000. Draw, compose and decompose shapes.	Multiplication and division. Area, perimeter, position and direction.	Fractions and percentages. Statistics.	Ratio and proportion Order of operations Mean average	Calculating using knowledge of structures Solving problems with two unknowns
	<b>Science</b>	Living Things and Their Habitats	Electricity	Light & Light Pollution	The Circulatory System Diet, Drugs, Lifestyle	Variation Adaptation	Fossils Year 7 Science Transition Project
	<b>Practical Experiment (type)</b> observation over time identifying & classifying pattern seeking research comparative & fair testing	Pattern seeking, identifying and classifying, researching comparative and fair testing	Pattern seeking, comparative and fair testing	Pattern seeking, identifying and classifying		Pattern seeking, comparative and fair testing	
	<b>History</b>	What was life like in Tudor England?		Crime & Punishment	Mayan Civilisation		Industrial Revolution
	<b>Geography</b>		Population			Oceans	Fieldwork Enquiry
	<b>Computing</b>	Computing systems and networks: Bletchley Park & the history of computers	Data handling 1	Computing systems and networks	History of computers	Inventing a product	Online safety
	<b>D.T.</b>		Cooking and nutrition: Come dine with me		Textiles: Waistcoats		Mechanical systems: Automata toys
	<b>Art and Design</b>	Craft and design: Photo opportunity		Drawing: Make my voice heard		Sculpture and 3D	

<b>Music</b>	<b>Ourselves</b> Dona nobis pacem BBC 10 peices: Georges Bizet - 'Habanera' and 'Toreador Song' from 'Carmen Suite No. 2'	<b>Race: Explore identity  through music and  song  Christmas</b>		<b>Meet the Maya</b>	<b>Hear it, Draw it,  Perform it -  composing music  using graphic scores</b>	<b>Matilda the Musical  Macbeth Doth Come</b>
<b>PE  (Get Set 4 PE)</b>	<b>Basketball</b>	<b>Gymnastics  Football</b>	<b>Dance</b>	<b>Hockey  Dodgeball</b>	<b>Tennis  Athletics</b>	<b>OAA  Rounders</b>
<b>MFL  (Language Angels)</b>	<b>La Date</b>	<b>As-tu un animal?  (Do you have a pet?)</b>	<b>Les vêtements  (Clothes)</b>	<b>À l'école (At School)</b>	<b>Le week-end  (The Weekend)</b>	